Folksworth Church of England (VC) Primary School

Positive Behaviour Policy

Reviewed by: Michelle Norbury

Date: November 2018

Review date: November 2020

We are committed to providing high quality education in a Christian context, in which our children can flourish and develop as well-rounded individuals.

Aims

It is a primary aim of Folksworth CE Primary School that every member of the school community feels valued and respected, and that each person is treated fairly and well. As a church school, our Christian Foundation is extremely important to us and is evident in every aspect of school life, but most importantly our aims, culture and values are built on mutual trust and respect for all. The school's behaviour policy is therefore designed to support the way in which all members of the school can work together in a supportive way. It aims to promote an environment in which everyone feels happy, safe and secure.

The school has a number of rules, but our behaviour policy is not primarily concerned with rule enforcement. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. This policy supports the school community in aiming to allow everyone to work together in an effective, respectful, considerate way. We treat all children fairly and apply this behaviour policy in a consistent way.

This policy aims to help children grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school community.

The school recognises and promotes good behaviour, as it believes that this will develop an ethos of kindness and cooperation. This policy is designed to encourage good behaviour, rather than merely deter anti-social behaviour. The best results in terms of promoting positive behaviour arise from emphasising potential, rewarding success and giving praise for effort and achievement.

The school recognises that children have individual and varying needs and may require additional support to meet the behaviour expectations of the school. Where necessary that support will be provided by the school including, where necessary, the involvement of outside agencies and individual behaviour plans.

All pupils should be free from discrimination of any sort and the school has a comprehensive anti-bullying policy in place to address any issues which may arise.

The school expects high standards of behaviour whilst pupils travel to and from school and on school journeys and trips outside of school. Where behaviour beyond the school gate is a concern, action will be taken in line with this behaviour policy.

Staff Responsibility

Behaviour Management is the responsibility of **all** staff at Folksworth C of E Primary School.

Role of the Headteacher

It is the responsibility of the Headteacher to implement the school behaviour policy consistently throughout the school, and to report to governors, when requested, on the effectiveness of the policy. It is also the responsibility of the Headteacher to ensure the health, safety and welfare of all children in the school.

The Headteacher supports the staff by implementing the policy, by setting the standards of behaviour, and by supporting staff in their implementation of the policy.

The Headteacher keeps records of all reported serious incidents of misbehaviour including bullying and racism.

The Headteacher has the responsibility for giving fixed-term exclusions to individual children for serious acts of misbehaviour. For repeated or very serious acts of anti-social behaviour, the Headteacher may permanently exclude a child. These actions are taken only after the school governors have been notified.

The Role of the Class Teacher

It is the responsibility of class teachers to ensure that the school rules are enforced in their classes, and that their classes behave in a responsible manner during lesson time.

The class teachers in our school have high expectations of the children with regard to behaviour, and they strive to ensure that all children work to the best of their ability.

The class teacher must be a role model for the children and treat each child fairly, and enforce the classroom code consistently. The teachers treat all children in their classes with respect and understanding.

The class teacher should ensure that parents are aware of repeated low-level negative behaviour such as calling out or disrupting the class.

The Role of Support Staff

Support staff should provide a positive model of behaviour and ensure high expectations are made explicit to the children. They should inform class teachers of any inappropriate behaviour as well as informing them of outstanding behaviour. They should apply the behaviour policy in the same way as teaching staff.

The Role of Parents and Carers

Parents and Carers agree to a Home School Agreement when enrolling their child at the school. Parents are expected to adhere to the Home School Agreement and support the actions of the school but are able to address any queries regarding sanctions firstly to the class teacher, then to the Deputy Headteacher and Headteacher.
The school collaborates actively with parents and carers, so that children receive consistent messages about how to behave at home and at school. We expect parents and carers to support their child's learning, and to cooperate with the school.

Our Behaviour Code

At school we expect all children to follow the school rules which set out our expectations for all children to have exemplary behaviour for learning. Following the code means:

- 1. Being kind, caring and polite
- 2. Being trustworthy and making good choices
- 3. Trying your best and not giving up
- 4. Being safe around our school
- 5. Sharing and taking care of everyone and everything at Folksworth

Each classroom has a behaviour chart displayed where children move their names according to their behaviour.

- All children start on green each day and move their name down as a consequence of poor behaviour.
- Yellow is the first warning. Pupils are given the opportunity to show they have corrected their behaviour choices and may move back to green.
- Red is a second warning. Pupils again have the opportunity to move back up as behaviour improves. If after this step behaviour does not improve pupils will receive an appropriate reprimand or sanction from the class teacher.

For more extreme incidents such as breaking the E-Safety Code, swearing, physical violence and aggression a red card will be issued and the child will be sent to the headteacher. The headteacher will decide upon an appropriate reprimand or sanction and parents/ carers will be informed.

Positive Praise and Rewards

At Folksworth Primary School we not only promote and teach positive behaviour and attitudes with our children, we also greatly value and reward them. The emphasis of this policy is on the positive and consistent reward of positive behaviour and attitudes.

<u>Green Cards</u>
Green cards can be awarded by all members of staff in recognition of work or effort above the usual standard for the individual child. These are then shown to a member of staff of the pupils choice and they receive positive praise from this. Green cards are then taken home and shared with families.

<u>Praise and Stickers</u>

Teachers are encouraged to recognise and praise positive behaviours. Stickers are frequently awarded in recognition of this. In addition praise to promote positive behaviour is given by all members of staff.

What certificates/awards do the children receive?
The children have the chance to receive different awards, all of which are awarded in Celebration assembly:

- Class teachers choose children for 'Star of the Week' certificates which often recognise positive behaviour and role models.

Physical restraint/reasonable force

Reasonable force may be used by all members of the school staff as a last resort to prevent pupils committing an offence, injuring themselves or others, or damaging property, and to maintain good order and discipline in the classroom. All cases of the use of reasonable force are recorded by the school. The decision on whether or not to physically intervene is down to the professional judgement of the staff member concerned and should always depend on the individual circumstances. For further details see the 'Physical Restraint Policy'

The following list is not exhaustive but provides some examples of situations where reasonable force can and cannot be used.

Reasonable force can be used to:

- remove disruptive children from the classroom where they have refused to follow an instruction to do so;
- prevent a pupil behaving in a way that disrupts a school event or a school trip or visit;
- prevent a pupil leaving the classroom where allowing the pupil to leave would risk their safety or lead to behaviour that disrupts the behaviour of others;
- prevent a pupil from attacking a member of staff or another pupil, or to stop a fight in the playground; and
- restrain a pupil at risk of harming themselves through physical outbursts.

Reasonable force cannot be used:

- as a punishment – it is always unlawful to use force as a punishment.

The school will speak to parents about serious incidents involving the use of force and keep a detailed record of such serious incidents. Separate advice is available in 'Use of Reasonable Force – advice for school leaders, staff and governing bodies'.

Searching Pupils

Here at school we may search a pupil, with their consent in any situation considered necessary for the safety of pupils. Consent is not required if the search is for prohibited items such as knives, weapons and alcohol. More detailed advice on confiscation and what must be done with prohibited items found as a result of a search is provided in 'Screening, Searching and Confiscation – advice for head teachers, staff and governing bodies'.

Exclusion

In cases of severe and persistent misbehaviour, the Head Teacher may exclude a child from school for either a fixed period of time or permanently. In his or her absence, the most senior teacher has the right to exclude a pupil from school. If such action is taken, the head teacher will inform the Chair of Governors and seek advice from an Education Advisor. A committee of unnamed governors for exclusions will be put together if and when the need arises in line with statutory requirements.

Malicious Accusations against School Staff

Any malicious accusations against school staff will be dealt with under the national guidance document entitled 'Dealing with Allegations of Abuse against Teachers and Other School Staff.'

Appendix 1



Positive Behaviour Policy for Pupils

Rewards

- ✓ Stickers awarded by all staff.
- ✓ Individual class rewards schemes agreed
- ✓ Writer, Mathematician and Star of the Week Certificates awarded.

Green Card

- Work above the usual standard or amount of effort will be awarded with a green card. These can be shown to a member of staff of the child's choice and taken home to share with Parents/ Carers.

Sanctions

We will deal calmly and immediately with all children involved in a situation. We will listen to your views of the problems. Red, Amber and Green traffic lights are displayed in every classroom. A copy of the class/ school rules which the children have agreed to are also on display to remind pupils of behaviour expectations. When sanctions are necessary we follow these steps:

Step 1
- Warning Stage. Staff will warn children of behaviour expectations

Step 2
- Name Moved to Yellow

Step 3
- Name can move back to green with good behaviour choices or names may be moved to red if poor behaviour choices continue

Step 4
- Name will be moved to red on the chart. Your teacher will speak to you and they will decide on an appropriate consequence for the behaviour.

Red Card

Extreme or persistantly disruptive behaviour will be a red card. This will be dealt with by the Headteacher and Parents/ Carers will be informed.

Ratification of Policy

Positive Behaviour Policy

Presented to: ……committee

Policy ratified on:……..……

Signed by:

Chair of Committee :……..

Chair of Governors:……..……..

Head teacher:……..……..