



Year 3/4

The Americas

Subject Focus	Geography/ Music/ Science	
Overview	<ul style="list-style-type: none"> • North America/ South America • NA- electricity and earthquakes • SA- sound, samba, carnival • Rainforest- classification of animals, food chain, habitats, • Rio film • Carnival masks modroc • Pop Art 	
Book Suggestions	Native American Tales	
Science	<p>Electricity</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • identify common appliances that run on electricity • construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers • identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery • recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit • recognise some common conductors and insulators, and associate metals with being good conductors. 	<p>Sound</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • identify how sounds are made, associating some of them with something vibrating • recognise that vibrations from sounds travel through a medium to the ear • find patterns between the pitch of a sound and features of the object that produced it • find patterns between the volume of a sound and the strength of the vibrations that produced it • recognise that sounds get fainter as the distance from the sound source increases
History		
Geography	<p>Pupils should be taught to:</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> • locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities • identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) <p>Place knowledge</p> <ul style="list-style-type: none"> • understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America <p>Human and physical geography</p> <ul style="list-style-type: none"> • describe and understand key aspects of: • physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle • human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	

Art	Great Artists/ Carnival Masks Pupils should be taught: <ul style="list-style-type: none"> to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] about great artists, architects and designers in history. 	
DT		
Residential/ Trips	Cadburys World	
PE	Outdoor and Adventurous	Invasion Games
Music	Charanga	Charanga
Computing	We Built This City	Final Score
German	Unit 7: All Aboard	Unit 8: Pocket Money
RE	Understanding Christianity: What is it like to follow God? (Christianity)	Understanding Christianity: What sort of world did Jesus want? (Christianity)
PSHCE	Rights, Rules and Responsibilities Cit8 RR34	My Emotions MMR10 ME34 Anti Bullying MMR12 AB34
Careers and Employability	What would I like to be when I am older? (aspirations)	