



Year 5/6

The World at War

Subject Focus	History and Geography	
Overview	<ul style="list-style-type: none"> Soldier paintings Begin with the Great War key events e.g. Treaty of Versailles and move into WW2 to give background. Poppies – Remembrance Day Grandparents in for WW2 tea dance with cards on table to prompt discussions. 	
Book Suggestions	Diary of Anne Frank Goodnight Mr Tom Piano – Literacy Shed	
Science	Animals including humans Pupils should be taught to: <ul style="list-style-type: none"> identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans. Electricity Pupils should be taught to <ul style="list-style-type: none"> associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches use recognised symbols when representing a simple circuit in a diagram. 	
History	Pupils should be taught about: <ul style="list-style-type: none"> a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 	
Geography	Locational knowledge <ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities 	
Art	Pupils should be taught: <ul style="list-style-type: none"> to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] about great artists, architects and designers in history. 	
DT	Design, Make, Evaluate: Make gas mask boxes and wartime recipes.	
Residential/ Trips	Stibbington Evacuation Day Residential	
PE	Gymnastics	Dance
Music	Charanga	Charanga
Computing	Appy Times: Part 1	Appy Times: Part 2
German	Unit 21: Creating a Café	Unit 22: Then and Now
RE	Understanding Christianity: What would Jesus do? (Christianity)	Understanding Christianity: What does it mean if God is holy and loving? (Christianity)
PSHCE	Diversity and Communities Cit10 DC56	Drug Education HSL22 DE56
Careers and Employability	Big Bang Event, Birmingham	