



# Year 3/4

## *The Awesome Egyptians*

| Subject Focus             | History                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Overview                  | <ul style="list-style-type: none"> <li>• Hieroglyphics</li> <li>• Sewing</li> <li>• Gods and Goddesses</li> <li>• Mummification</li> <li>• Discovery of Tutankhamen's Tomb</li> <li>• Shaduf Making</li> </ul>                                                                                                                                                                                                                           |
| Book Suggestions          | <ul style="list-style-type: none"> <li>• Howard Carter</li> <li>• Terry Deary – Horrible Histories</li> </ul>                                                                                                                                                                                                                                                                                                                            |
| Science                   |                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| History                   | <p>Pupils should be taught about:</p> <ul style="list-style-type: none"> <li>• the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</li> </ul>                                                                                                  |
| Geography                 |                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Art                       | <p>Pupils should be taught:</p> <ul style="list-style-type: none"> <li>• to create sketch books to record their observations and use them to review and revisit ideas</li> <li>• to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> <li>• about great artists, architects and designers in history.</li> </ul> |
| DT                        | Design, Make, Evaluate: sewing- cross stitch pattern                                                                                                                                                                                                                                                                                                                                                                                     |
| Residential/ Trips        | New Walk Museum, Leicester                                                                                                                                                                                                                                                                                                                                                                                                               |
| PE                        | Striking and Fielding Games                                                                                                                                                                                                                                                                                                                                                                                                              |
| Music                     | Charanga                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Computing                 | We've Got the Power                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Languages                 | Unit 12: What is the Weather Like?                                                                                                                                                                                                                                                                                                                                                                                                       |
| RE                        | Why do some people go on a spiritual journey?<br>(World Faiths and Humanism)                                                                                                                                                                                                                                                                                                                                                             |
| PSHCE                     | Managing Change<br>MMR13 MC34                                                                                                                                                                                                                                                                                                                                                                                                            |
| Careers and Employability | Aspirations Afternoon (investigating careers)                                                                                                                                                                                                                                                                                                                                                                                            |