



# Year 3/4

## George's Marvellous Medicine

Subject Focus	Science/ English	
Overview	<ul style="list-style-type: none"> <li>Science experiments</li> <li>Illustrations</li> <li>States of matter</li> </ul>	
Book Suggestions	<ul style="list-style-type: none"> <li>George's Marvellous Medicine</li> </ul>	
Science	<p>Water cycles Science investigations- filtering States of matter</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>compare and group materials together, according to whether they are solids, liquids or gases</li> <li>observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</li> <li>identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</li> </ul>	
History		
Geography	<p><b>Geographical skills and fieldwork</b></p> <ul style="list-style-type: none"> <li>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> <li>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>	
Art	Book illustrations – Quentin Blake	
DT		
Residential/ Trips		
PE	Athletics	
Music	Charanga	
Computing	Hurray for Hollywood	
German	Unit 11: Carnival of the Animals	
RE	Understanding Christianity: When Jesus left what was the impact of Pentecost? (Christianity)	
PSHCE	Personal Safety HSL16 PS34	
Careers and Employability		