



Year 1/2

Animals Around the World

Subject Focus	Science/ Geography
Overview	<ul style="list-style-type: none"> Habitats Locating and naming countries and continents Types of animal – carnivore, omnivore, herbivore What animals need
Book Suggestions	Handa's Surprise The Tiger Who Came to Tea
Science	Pupils should be taught to: <ul style="list-style-type: none"> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores
History	
Geography	Geographical skills and fieldwork <ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
Art	Pupils should be taught: <ul style="list-style-type: none"> to use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
DT	Design, Make, Evaluate: using tools to create sculpture.
Residential/ Trips	Animal experience in school
PE	Gymnastics
Music	Charanga
Computing	App Attack
RE	Understanding Christianity: Why does Easter matter to Christians? (Christianity)
PSHCE	Working Together Cit3 WT12 Financial Capability EW1 FC12
Careers and Employability	