



# Year 5/6

## Ancient Greece

Subject Focus	History	
Overview	<ul style="list-style-type: none"> <li>• Greek pottery patterns</li> <li>• Science linked to Greek monsters.</li> <li>• Greek Statues</li> <li>• Charcoal drawings</li> </ul>	
Book Suggestions	Olympic Biographies Greek Myths - E2BN Website	
Science	Living things and their habitat Evolution and inheritance  Pupils should be taught to: <input type="checkbox"/> describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals <input type="checkbox"/> give reasons for classifying plants and animals based on specific characteristics.  Pupils should be taught to: <input type="checkbox"/> recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago <input type="checkbox"/> recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents <input type="checkbox"/> identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	
History	Pupils should be taught about: <ul style="list-style-type: none"> <li>• Ancient Greece – a study of Greek life and achievements and their influence on the western world</li> </ul>	
Geography	<b>Locational knowledge</b> <ul style="list-style-type: none"> <li>• locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> </ul>	
Art	Pupils should be taught: <ul style="list-style-type: none"> <li>• to create sketch books to record their observations and use them to review and revisit ideas</li> <li>• to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> <li>• about great artists, architects and designers in history.</li> </ul>	
DT	Making Pots	
Residential/ Trips	Planetarium in School	
PE	Athletics	Striking and Fielding Games
Music	Charanga	Charanga
Computing	Interactive Art Exhibition	Let's Change the World: Inventors
German	Unit 17: The Four Seasons	Unit 18: The Planets
RE	Understanding Christianity: Was Jesus the Messiah? (Christianity)	What does it mean to be a Buddhist? Can we all be enlightened? (Buddhism)
PSHCE	Managing Risk HSL18 MR56 Safety Contexts HSL19 SC56	Healthy Lifestyles HSL21 HL56
Careers and Employability		Young Enterprise Project (Linked to Production)