



Class Teacher

Person specification

Essential	Desirable	How assessed
QUALIFICATIONS <ul style="list-style-type: none"> • QTS • DBS clearance • IT skills 	<ul style="list-style-type: none"> • Evidence of continuous and further professional development 	<ul style="list-style-type: none"> • Application form
EXPERIENCE <ul style="list-style-type: none"> • Classroom teaching experience within primary education • Curriculum delivery, monitoring and assessment within appropriate Key Stage • Working with children with SEND and developing strategies to enable them to access the curriculum 	<ul style="list-style-type: none"> • Evidence of teaching in EYFS and KS1 • Subject leadership experience • Proven track record of high quality teaching and pupil attainment 	<ul style="list-style-type: none"> • Letter of application • Interview
Skills and Knowledge <ul style="list-style-type: none"> • Good communication and interpersonal skills • Ability to inspire pupils and engender the confidence of parents. • Good working relationships with staff, pupils and governors to maintain and develop the ethos, values, aims and objectives of the school 	<ul style="list-style-type: none"> • Evidence of working within a team • Experience of the links between church and school 	<ul style="list-style-type: none"> • Letter of application • Interview
PERSONAL QUALITIES/ DISPOSITION <ul style="list-style-type: none"> • Warm and friendly personality with the ability to empathise and relate to people at all levels • Committed to high standards of education, conduct and achievement • A positive and resilient individual with drive, integrity, independence and a cheerful disposition. 	<ul style="list-style-type: none"> • Creative and imaginative thinker • Energetic and committed professional • A willingness to participate in the life and extra-curricular activities of the school 	<ul style="list-style-type: none"> • Letter of application • Interview • References