

Areas for improvement

Leadership and Management	1.1 To develop distributed leadership and accountability across the school through subject leadership.	1.2 To further develop parental engagement by running 'Learning Workshops' to offer support and training alongside Celebration of Learning events.	1.3 To build links with other community associations, such as pre-school, enabling us to work in partnership.	1.4 To ensure that end of phase outcomes are in line with, or better than the National Average.	
Quality of Education	2.1 To implement a broad and balanced curriculum specifically designed to meet the needs of our learners.	2.2 To ensure that the quality of teaching across the school is consistently good or better.	2.3 To develop the application of problem solving and reasoning in mathematics across the school to be in line with National end of year expectations.	2.4 To ensure the consistency of teaching grammar, spelling and writing across the school. Ensuring all children are meeting the non-negotiables agreed in writing and have a clear purpose for their writing.	2.5 To develop the provision of outdoor education as a way of further engaging children in a broad and balanced curriculum.
EYFS Quality of Education	3.1 To ensure provision, including child initiated and adult led groups, is consistently good or better.	3.2 Good Level of Development to be above National end of year expectations.	3.3 To further develop the learning environment to ensure that it is organised, stimulating and language rich.	3.4 To implement a rigorous synthetic approach to early reading beginning in EYFS and developing across Key Stage 1.	
Behaviour and Attitudes	4.1 To embed the 5Rs for positive learning behaviours building upon Growth Mindset work introduced in the previous year.	4.2 To develop learning environments which promote engagement and inspire learning throughout the curriculum.			
Personal Development	5.1 To implement a careers and employability element into learning to help pupils understand how their education equips them with the behaviour and attitudes necessary in their next steps of education, training or employment and their adult life.	5.2 To embed teaching of online safety and dangers of inappropriate use of mobile technology and social network sites.	5.3 To develop children's understanding of British Values and further embed this within school life.		

Spiritual, Moral and Cultural Development	6.1 To implement the new vision and ethos statement with a focus on the six Christian values identified for Folksworth Primary School.	6.2 To develop the role of pupils in leading elements of collective worship.	6.3 To develop the tolerance and understanding element of British Values by facilitating visits to places of worship for religions ensuring pupils have an understanding of others' beliefs.		
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