

Year 3/4 Discovering Dinosaurs

Subject Focus	Science	
Overview	Teeth and bones	
	Fossils and rocks	
	Nutrition	
	 Dinosaur knowledge mostly through English 	
	Prehistoric	
	Cave painting	
Book	Stone Age Boy Dilly the Dinosaur	
Suggestions	Rocks	
Science	 Pupils should be taught to: compare and group together different kinds of rocks on the basis of their appearance and simple physical properties describe in simple terms how fossils are formed when things that have lived are trapped within rock recognise that soils are made from rocks and organic matter. Animals including humans Pupils should be taught to: 	
	 identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat identify that humans and some other animals have skeletons and muscles for support, protection and movement. 	
History	 Pupils should be taught about: changes in Britain from the Stone Age to the Iron Age 	
Geography		
Art	Stone Age/ Stone Henge Art	
	Pupils should be taught:	
	 to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting 	
	and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	
	 about great artists, architects and designers in history. 	
DT	Design, Make, Evaluate: Build a shelter	
Residential/ Trips	Peterborough Museum	
PE	Outdoor and Adventurous	Invasion Games
Music	Charanga	Charanga
Computing	Get Blogging	We Are Publishers
German	Unit 1: All about Me	Unit 2: Songs and Games
RE	Understanding Christianity: What do Christians learn from the Creation story (Christianity)	What do people believe about the creation of our world? (World Faiths + Humanism)
PSHCE	Beginning and Belonging MMR9 BB34	Family and Friends MMR11 FF34 Anti-Bullying MMR12 AB34
Careers and Employability	What would I like to be when I am older? (aspirations)	