

Year 5/6On the Move

Subject Focus	Geography/ History
Overview	 Perkins Henry Royce Travel safety- road, train Pullys and Gears Sun safety Trip to Peterborough museum Mallard Train
Book	
Suggestions Science	Pupils should be taught to: explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object identify the effects of air resistance, water resistance and friction, that act between moving surfaces recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
History	How transport has developed Pupils should be taught about: • a local history study
Geography	Human and physical geography human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Geographical skills and fieldwork use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
Art	Design, Make, Evaluate: Woodwork Vehicle with working mechanisms
DT	
Residential/ Trips	Residential
PE	Dance
Music	Charanga
Computing	Cars
German	Unit 15: On the Way to School
RE	Understanding Christianity: What difference does the resurrection make for Christians? (Christianity)
PSHCE	Sex and Relationships Education HSL20 SR5 / HSL24 SR6
Careers and Employability	