Year 1/2
I am Unique

Subject Focus	Science/ history
Overview	• Ourselves and our families • Looking at the world around them • How the local area has changed • Maps • A significant person in local history – Cavell, John Clare • I like myself • People Who help us to visit
Book Suggestions	• I'm Special I'm Me • Funny Bones • Who am I?
Science	Pupils should be taught to: • observe changes across the four seasons • observe and describe weather associated with the seasons and how day length varies. • identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
History	Pupils should be taught about: • significant historical events, people and places in their own locality.
Geography	Pupils should be taught to: **Locational knowledge** • use world maps, atlases and globes to identify the United Kingdom and its countries • name and locate the world's seven continents and five oceans • name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas **Geographical skills and fieldwork** • use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
Art	Self Portraits • to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
DT	
Residential/ Trips	Walk around local area Visit from people who help us e.g. school nurse
PE	Outdoor and Adventurous
Music	Charanga
Computing	Walking with Dinosaurs
RE	Understanding Christianity: What do Christians believe God is like? (Christianity)
PSHCE	Beginning and Belonging MMR4 BB12
Careers and Employability	What would I like to be when I am older? (aspirations)