



Year 3/4

Invaders and Settlers

Subject Focus	History	
Overview	<ul style="list-style-type: none"> • ANGLO SAXONS • Gods and Goddesses • Runes (writing) 	<ul style="list-style-type: none"> • VIKINGS • Why the Vikings Invaded • Family Life • Longships • King Canute • Mapping Kingdoms • Place Names
Book Suggestions	<ul style="list-style-type: none"> • Beowulf 	<ul style="list-style-type: none"> • There's a Viking in my Cupboard • Horrible Histories Vikings • Here come the Vikings
Science	Animals including humans Pupils should be taught to: <ul style="list-style-type: none"> • describe the simple functions of the basic parts of the digestive system in humans • identify the different types of teeth in humans and their simple functions 	Living things and their habitats. <ul style="list-style-type: none"> • construct and interpret a variety of food chains, identifying producers, predators and prey.
History	Pupils should be taught about: <ul style="list-style-type: none"> • Britain's settlement by Anglo-Saxons and Scots 	Pupils should be taught about: <ul style="list-style-type: none"> • the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
Geography		
Art	<ul style="list-style-type: none"> • to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 	
DT	Design, Make, Evaluate: woodwork boat- does it float?	
Residential/ Trips	Norwich Museum	Mosque Visit
PE	Gymnastics	Dance
Music	Charanga	Charanga
Computing	Back to the Future	Making Games
German	Unit 9: Tell Me a Story	Unit 10: Our Sporting Lives
RE	What moral guidance do sacred texts provide? (World Faiths)	Why is prayer important to Muslims? Mosque Visit (Islam)
PSHCE	Diversity and Communities Cit7 DC34	Drug Education HSL DE34
Careers and Employability		