DEPUTY HEADTEACHER PERSON SPECIFICATION	Essential/ Desirable
QUALIFICATIONS	
Qualified Teacher status.	E
Degree or equivalent.	Е
Evidence of further professional development.	E
Mental Health and Wellbeing First Aider	D
Successful teaching experience in the primary age range.	E
Substantial knowledge and understanding of learning and teaching at Key Stage 1/2/EYFS.	E
Recent experience of working successfully as a senior leader or middle leader in a school.	_
Leadership of a significant area or phase including responsibility for raising standards across the whole	E
school and contributing to self evaluation and school improvement.	E
Experience of teaching in more than one key stage.	D
Experience of teaching mixed year groups.	D
Experience of teaching in a Church of England School.	D
Experience of data analysis.	D
Experience of mentoring NQTs and students.	D
KNOWLEDGE	E
A clear understanding of the essential qualities necessary for effective teaching and learning.	
The principles of effective assessment for learning.	E
Confident in whole school self-evaluation.	E E
Up to date knowledge & understanding of the current national education agenda.	
Knowledge of current safeguarding child protection procedures.	D
Knowledge and experience of using Microsoft Teams and Office 365  SKILLS AND ABILITIES	D
Demonstrate outstanding practice.	E
Analyse data, evaluate pupil progress and plan an appropriate course of action for whole school improvement.	E
Inspire, challenge, motivate and empower others to carry the vision forward.	E
Lead and manage people to work towards common goals.	E
Ability to investigate, resolve problems and make decisions.	E
Communicate effectively to a wide range of different audiences (verbal, written, using ICT as appropriate).	E
Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child's education.	E
Expecting and facilitating all children to reach their potential irrespective of social background.	E



Ability to manage effectively pupil discipline and have a commitment to a high level of pastoral care.  Effective administrative and organisational skills and time management and the ability to work under pressure and to tight deadlines.	E E
Personal Attributes	
Creative, enthusiastic and proactive, keen to embrace new ideas and challenges.	Е
Energy and enthusiasm.	E
Confidence and excellent inter-personal skills.	Е
Loyalty and confidentiality.	E
Committed to continuing professional development for self and others.	E