Areas for improvement

Leadership and Management	To ensure that all staff are held to account through a rigorous performance management cycle. High quality CPD to be accessed meeting individual needs.	To audit systems and procedures for operational management including finance, GDPR, health and safety, communication and safeguarding. Make necessary improvements to ensure that it is judged to be good or better.	To update the school website to ensure that it is compliant with government regulations.	To increase parental engagement and communication strategies for key stakeholders.	To develop distributed leadership across the school.	To ensure that governance is effective and systematically holds school leaders to account.

T,L and A	To ensure that the quality of teaching across the school is consistently good or better.	To implement consistent approaches to teaching writing and mathematics across the school.	To develop an effective marking policy to ensure that misconceptions are addressed quickly in order to maximise pupil progress.	To deliver a broad, creative and balanced curriculum to ensure pupils are engaged in their learning.

PD,B &W	To implement a careers and employability element into learning to help pupils understand how their education equips them with the behaviour and attitudes necessary in their next steps of education, training or employment and their adult life.	To embed Growth Mindset attitudes to encourage children to attempt more complex and challenging areas of learning.	To embed online safety and dangers of inappropriate use of mobile technology and social network sites.	To increase the number of educational visits and residential stays in order to provide pupils with a wide range of learning opportunities and experiences.

Outcomes	To implement a rigorous target setting and assessment system across the whole school in order to track pupil progress and attainment effectively.	All staff to be secure in making assessment judgements.	To diminish the difference between pupil premium and non-pupil premium pupils to ensure they are achieving age related expectations.	To increase the number of pupils achieving a Good Level of Development at the end of EYFS to be in line with or above National.

EYFS	To ensure provision including child initiated and adult led groups are consistently good or better.	To diminish the difference between identified groups to ensure they are achieving age related expectations.	To further develop the learning environment to ensure that it is organised, stimulating and language rich.	To ensure that provision is carefully planned and facilitated effectively to engage learners and meet individual needs.

Spiritual, Moral and Cultural Development	To implement a thematic approach to collective worship led by members of the church, school staff and pupils.	To develop the tolerance and understanding element of British Values by facilitating visits to places of worship for religions ensuring pupils have an understanding of others' beliefs.		