

Areas for improvement					
Leadership and Management	1.1 To develop distributed leadership and accountability across the school through subject leadership.	1.2 To build links with other community associations, such as pre-school, enabling us to work in partnership.	1.3 To ensure that end of Key Stage outcomes are in line with, or better than the National Average.	1.4 to develop rigorous and consistent approaches to assessment across the foundation subjects.	
Quality of Education	2.1 To implement a broad and balanced curriculum specifically designed to meet the needs of our learners and ensure that it is designed in a stimulating way including hands-on experiences, educational visits and outdoor learning.	2.2 To ensure that the quality of teaching across the school is consistently good or better.	2.3 To support pupils in 'closing the gap' following on from the Covid-19 school closure.	2.4 Ensuring that children make good or better progress in writing by implementing a clear and consistent approach to the teaching and assessment of writing.	2.5 To ensure the consistency of mathematics across the school. Ensuring all children are meeting the non-negotiables agreed in mathematics and have regular opportunities for problem solving and reasoning.
EYFS Quality of Education	3.1 To ensure provision, including child initiated and adult led groups, is consistently good or better.	3.2 Good Level of Development to be above National end of year expectations.	3.3 To embed a rigorous synthetic approach to early reading beginning in EYFS and developing across Key Stage 1.		
Behaviour and Attitudes	4.1 To develop understanding of wellbeing, mindfulness and mental health reflected in a whole school policy and approach.	4.2 To develop learning environments which promote engagement and inspire learning throughout the curriculum.			
Personal Development	5.1 To implement a careers and employability element into learning to help pupils understand how their education equips them with the behaviour and attitudes necessary in their next steps of education, training or employment and their adult life.	5.2 To review and establish the RSE and Health Education curriculum in line with statutory guidance.			
Spiritual, Moral and Cultural Development	6.1 To embed the vision and ethos statement with a focus on the six Christian values identified for Folksworth Primary School.	6.2 To develop the role of pupils in leading elements of collective worship.			