

# Folksworth Church of England Primary School

### Full Governing Body Meeting Thursday 13<sup>th</sup> February 2020 at 7.30pm

# Minutes

### KEY: Governor Challenge Governor Approval

#### Present

C. Kirk (Chair), M. Norbury (Headteacher), R. Duncan, Y. Rogers, A. Pickstone, J. Hall and K. Hart **Also Present** N. Sawyer (Deputy Headteacher), W. Reynolds (Higher Level Teaching Assistant) and J. Harris (Clerk) **Not Present** S. Miles

No	Agenda Item	
1	Opening Prayer	
	An opening prayer was led by the Chair.	
2	<ul> <li>Welcome and Apologies</li> <li>Introductions were made for the benefit of the Clerk who had taken over in January.</li> <li>Apologies were received and accepted from S. Rees.</li> <li>The Chair advised that I. Gamage and B. McKinnon had both resigned as governors. The governing body had vacancies for one foundation and two Co-opted governors. J. Hall had agreed to collate the information from skills audits in order to identify skills gaps and inform the recruitment of new governors.</li> </ul>	
3	<b>Declarations of Interest</b> There were no declarations of interest. The clerk agreed to forward the register of governor interests for 2019/20 to the Headteacher for putting on the school website.	
4	Agree minutes of the last meeting held on the 12 <sup>th</sup> of December 2019 A copy of the minutes from the last meeting had been shared with governors prior to the meeting. The minutes were agreed as a true record and signed by the Chair.	
5	<ul> <li>Matters arising from the minutes of the last meeting <ul> <li>J. Hall had taken over governor link responsibility for Science.</li> <li>J. Hall was to update the training log with details of recent training that she had completed.</li> <li>All governors had confirmed receipt of the Code of Conduct and updated Keeping Children Safe in Education guidance.</li> <li>Information for a governor section of the school newsletter was being looked at.</li> <li>An introduction for the governor area of the school website was shared</li> </ul> </li> </ul>	

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		by the Chair at the meeting. It was suggested that the Clerk's email
		contact details be included and the Headteacher agreed to make this
		update. Governors were encouraged to forward any comments
		regarding the website information to the Clerk.
	•	The governor visit policy had been updated as requested at the last
		meeting.
	•	Photographs of governors who had agreed to link with a class were
		still outstanding from some governors. Outstanding photographs were
		to be forwarded to the Headteacher. Governors asked for more
		information about the role of governors linked to classes. The
		Headteacher outlined her expectations which included attending school
		events and providing support. It was agreed that the Headteacher and
		Chair would draft some guidance for these roles.
6	Headt	eacher's Report
	The He	eadteacher's Report had been shared with governors prior to the
		ng. The main areas of discussion included the following:-
	•	Governors asked about the student teacher who was in school on
		Fridays and were told that they had settled well. The Headteacher
		explained that Folksworth was a contrasting placement for them.
		Governors asked if having the student teacher in school was creating
		extra work and the Headteacher assured them that it was not.
		Governors asked who validated the student teacher's training and
		were told that this was done through the Bishop Grosseteste
		University and academy who employed them. Governors asked if there
		was a cost to the school and were told that there was no cost.
	•	Governors asked about the Bishop's Lent Challenge and the
	÷	Headteacher explained that it ran over five weeks and this year's
		theme was creation. Once the challenge is complete pupil's work will
		be sent to Ely Cathedral. Governors were encouraged to visit to
		observe pupils taking part in the challenge. A. Pickstone agreed to
		arrange a visit and give an update to the Standards Committee.
		Governors asked about for more information about outdoor learning
	•	and were told that it encouraged pupils to be more active and as
		pupils liked being outdoors they were more engaged. Pupils were
		enjoying the 'Daily Mile' and an area was to be cleared for a fire pit so
		that outdoor cooking could be done. Governors asked about Lego
		Therapy Training and it was explained that this was an intervention to
		support pupils to deal with confrontational situations, encourage team
		work and problem solving. Governors asked if the intervention was for
		all pupils and were told that it was for targeted pupils. Governors
		asked to be given feedback on the impact of this intervention in the
		future. Governors asked about the cost of the training and were told
		that it had been included in the school's agreement with the Local
		Authority. The school had needed to buy a book and some Lego to
		support the intervention.
	•	Governors asked about the visit from J. Lewis, the Local Authority's
		Director of Education, and it was explained that this now been
		cancelled and was to be rearranged for a date in May. Governors
		asked about the purpose of the visit and the Headteacher advised that
		he was trying to visit every school.
	•	The school had been advised that there had been 17 first choice
		requests for Reception class places at the school for September 2020.
		It was agreed that this reflected positively on the school.
	•	Governors asked about support for the purchase of computers and
		laptops and were told capital would be used or the school may look to
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	<ul><li>apply for grant.</li><li>It was agreed that the Headteacher's decision to change the agenda</li></ul>
	for the training day was sensible as it had been planned to prepare
	everyone for Ofsted along with first aid training. Governors asked if
	training details had been added to the Single Central Record. The
	Headteacher advised that safeguarding training details had been
	added. Copies of certificates for training which included first aid had
	been put into personnel files.
	<ul> <li>Governors asked about a February visit to Ely Cathedral and were told</li> </ul>
	that this was to be shared with pupils from Farcet Primary School and
	only one coach was required.
7	Feedback from Committees
	Copies of minutes from the last meetings and terms of reference had been
	shared with governors prior to the meeting.
	Resources
	The January meeting had been led by I. Gamage. It had been agreed that the
	5 <sup>th</sup> of May Resources Committee meeting should be changed to an Extra-
	Ordinary Full Governing Body meeting to approve the budget. Committee members had been invited to attend a budget building meeting. The Schools
	Financial Value Standard will be a focus for approval at the next meeting. The
	Headteacher was to meet with the new Finance Manager to go through the
	Schools Financial Value Standard and then this was to be shared with
	governors. The Headteacher had presented a three year digital strategy and
	it had been agreed that the school needed to look at ways of raising capital.
	It was suggested that the school look at projects that linked with I. T.
	suppliers, for example Microsoft. It was not known if the school would be able
	to receive funding for this.
	Governors were happy to approve the updated terms of reference for the
	Resources Committee.
	Standards Committee and Ethos Group
	The Standards Committee and Ethos Group had not yet met in the spring
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The governing body had vacancies for one foundation and two co-opted governors.
Governor Skills Audit
Outstanding skills audits had been chased and the clerk agreed to forward copies to J. Hall for her to collate results and highlight any gaps.
Governor Class Link Roles

This item had been discussed under agenda item 5.

Newsletter and Website Governor Information

The Headteacher advised that she was able to link the newsletter with the governor area of the school website. Website governor information had been discussed under agenda item 5.

#### **Review Roles and Responsibilities**

Due to recent governor resignations there were some gaps so updates were made. To support succession planning governors were encouraged to consider attending the Chair's training session to be held on the 28<sup>th</sup> of February.

#### **Governor Attendance Report**

The clerk had updated governor attendance information and governors were reminded that it was a statutory requirement for this to go on the school website. The clerk agreed to forward the updated document to the Headteacher.

#### Sharing Information from Recent Training Courses

J. Hall advised that she had attended a Governor Briefing. A new complaints policy had been shared and a presentation had been given by the Head of the Virtual School for Children in Care. The Headteacher explained that the school had one pupil who came under Peterborough's team. J. Hall had also received information about Ofsted changes and Local Authority updates. She agreed to share the slides from the briefing with governors. These were to be uploaded to the training folder on Teams.

Information had been shared with governors that day relating to an Annual Governance Conference on the 14<sup>th</sup> of March. Governors were asked to let the Chair know if they intended to attend.

The clerk was asked to advise K. Hart of the date of the next governor training session for Special Educational Needs. Y. Rogers asked if there was any training relating to wellbeing and this was to be investigated. The clerk was asked to book a place for J. Hall to attend the Headteacher's Performance Review training on the 10th of June.

#### **Governor Monitoring Calendar**

The following updates were given:-

- A. Pickstone had a visit arranged for the 3<sup>rd</sup> of March.
- J. Hall had completed visits to look at Science and Mathematics and agreed to upload copies of her reports to Teams. She advised that when looking at Mathematics a focus had been 'working walls' and evidence in books. The Science curriculum was coming together and it was clear that all three areas, Physics, Biology and Chemistry, were being covered.
- Y. Rogers was to arrange a visit to look at Reading.
- J. Hall was to arrange a visit to look at the Daily Mile and Collective Worship.
- C. Kirk was to arrange a visit to look at the Early Years Foundation Stage.
- K. Hart was to arrange a visit to look at Special Educational Needs.

#### **Update on Local Authority Visits**

The Headteacher gave examples of three things that had gone well,

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	<ul> <li>which had led to the Local Authority's Early Years Foundation Stage Advisor withdrawing support.</li> <li>1. Assessments were accurate.</li> <li>2. The outdoor learning area and resources were well organised.</li> <li>3. The teacher had a good understanding of how to create an effective learning environment.</li> </ul>		
10	Correspondence		
	There was no correspondence to discuss.		
11	Any Other Business		
	The Chair thanked governors for attending and encouraged them to look at		
	the governor training programme.		
	Governors were reminded that some photographs for the school website were		
	still outstanding for some governors.		
12	Date of Next Meeting		
	The next meeting was scheduled for Tuesday 24 <sup>th</sup> March 2020 at 7.30pm.		
	The clerk agreed to share a list of updated meeting dates with governors.		
	The meeting ended at 9.20pm.		

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