

# Folksworth C of E (VC) Primary School

## PE and Sports Premium Review

2020-2021



'A cord of three strands is not easily broken.' Ecclesiastes 4:12  
Inspiring a love of learning through the  
bonds of **family, faith and friendship.**

## Sports Premium 2020-21

### The Sports Premium Grant

The Government is spending over £320 million on this funding to provide new, sustainable and substantial primary school sport funding. This funding is being jointly met and provided by the Departments for Education, Health & Culture and Media and Sport - and shall see money going directly to primary school for Headteachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on Sport and PE provision at Folksworth C of E Primary school.

Funding for schools is calculated by the number of primary aged pupils (between the ages of 5 and 11). All schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10 per pupil. For Folksworth C of E Primary School this calculates as follows:

- *Total number of primary aged pupils between the ages of 5-11 = 92*
- *Total amount of Sport Premium Grant received £16920 (£16000 + (92 x £10))*

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year.	91%
Percentage of Year 6 pupils who could use a range of strokes effectively when they left primary school at the end of the last academic year.	91%
Percentage of Year 6 pupils who could perform safe self-rescue when they left primary school at the end of the last academic year..	91%

Academic Year: <b>2020-21</b>		Total fund allocated 2020-21: £16,870 Carried forward from 2019-20: £2537 <b>Total funding: £19,407</b>		
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Evaluation of Impact/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Educate the pupils on the wide range of activities they may undertake in order to be healthy.  Increased engagement in exercise	Offer different clubs in each term to increase the variety available to pupils.  Use the 5 a day subscription in classes.  Fund cost of Daily Mile Champion to encourage children to engage in 15 minutes of daily exercise.  Fund lunchtime play leader through external provider for 5 sessions a week to develop active playgrounds.	N/A  £268  £2200   £4800	Outside of lockdown periods a range of sports clubs continued to be offered by YDP after school. These included gymnastics and football.  5 a day purchased and used regularly in class and bubble groups across the year.  The Daily Mile is now fully embedded within the school day and proved to be more valuable in getting outdoors and exercising to support mental health and activity following a period of lockdown due to the pandemic.  YDP sports coaches delivered lunchtime sessions across the week allowing pupils to remain active during playtimes. Children developed teamwork, sports skills and were able to resolve disagreements independently as a result of this.
<b>Total Spend £8513.60</b>				
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Staff are more aware of the benefits PE can have in aiding learning in other areas of the curriculum	All staff to regularly use the 5 a day subscription in their classes. Allow pupils choice to engage them further.  Update the website and Twitter feed with curriculum map and school achievements in PE and Sport.  Make sure that Sports Clubs timetables are reviewed, updated and	See section 1   N/A   N/A	5 a day purchased and used regularly in class and bubble groups across the year.  The school website is up-to-date and the PE curriculum and knowledge organisers are included in the school curriculum document. Sporting activities both inside and outside of school are shared on the Twitter feed. Examples include a walking challenge during lockdown and the success of the football team in the YDP football tournament.

		<p>distributed at the beginning of each term to parents and pupils.</p> <p>Daily Mile to take place for each class every day supported by Daily Mile Champion.</p>	See section 1	<p>Sports clubs continue to be offered after school. These are reviewed termly and changed to promote high uptake. Communication happens well in advance to ensure sessions can begin in the first week.</p> <p>Children participate in the Daily Mile every day. Activities introduced and competitions engaged in to continue to make it fun and encourage full participation.</p>
Total Spend: £0 (refer to section 1)				
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Increase staff knowledge, skills, understanding and confidence to deliver outstanding PE and Sport.	<p>Use specialist PE staff from Youth Dreams Project to carry out team teaching of a sequence of lessons alongside Folksworth C of E teachers during PE sessions.</p> <p>Employ one additional specialist swimming teachers at Stanground Swimming Pool to top up the provision in order to provide more focussed intervention for those pupils who lack water-confidence. (£25 per hour x 6 weeks)</p> <p>Carry out a staff audit of training needs. Staff, including PE Leader, to attend additional training identified in collaboration with PE Leader.</p>	<p>£3200</p> <p>£150</p> <p>£300</p>	<p>Specialist sports staff from YDP delivered lessons each week alongside teaching staff developing teachers' skills and progression in specific sports. Lessons by YDP continued remotely during lockdown allowing pupils to access PE provision at home. These sessions were well attended across the school.</p> <p>Additional swimming teacher employed allowing smaller group tuition and focussed skills. An additional 3 children were able to meet the end of year expectations as a result of this.</p> <p>Training opportunities were more limited due to long periods of lockdown and the shift to online training. A Safe Practice in PE guidance book was purchased to support staff in the delivery of PE.</p>
Total Spend: £8718.95				
4. broader experience of a range of sports and activities	Pupils have increased opportunities and choice of sports and	Use specialist PE staff from Youth Dreams Project to carry out team teaching of a sequence of lessons alongside Folksworth C	See section 3	A range of sports were competently taught by the YDP sports coaches during PE lessons. Please see section 3 for further details.



offered to all pupils	activities to engage with.	<p>of E teachers during PE sessions allowing a wider variety of sports to be experienced.</p> <p>Taster days organised across the school year for different sports to broaden their experiences.</p>	£3000	These were not possible due to lockdown. This has been reviewed for the next academic year to focus on broadening experiences through outdoor and adventurous activities.
Total Spend: £0 (please refer to section 3)				
5. increased participation in competitive sport	Children experience the benefits of participation in competition.	<p>Use Sports Premium funding so that all travel to/from sports competitions is provided ensuring equal opportunities for all pupils.</p> <p><i>Travel costs with the exception of the transport to/from swimming which the school funds separately.</i></p> <p>Organise and take part in an increased range of competitive opportunities such as Sports Days and Sports Festivals.</p>	£1000	<p>10 children from Years 4, 5 and 6 were able to represent the school in an inter-school football tournament during the summer term. Transport to and from the event was funded from sports premium. The full budget was not spent as a result of limitations of the pandemic.</p> <p>Sports day was able to be held this year. Children participated in competitive races and resources for this were purchased from funding. Other festivals were not available due to restrictions on mixing.</p>
Total Spend: £125				
6. Other Aspects to Develop	Use up-to-date equipment and learning resources.	<p>Update P.E. resources including play equipment to maintain active playgrounds and track for the Daily Mile if required.</p> <p>Fund top up sessions to ensure all pupils meet National Curriculum swimming requirements by the end of Year 6.</p> <p>Purchase a class set of pedometers to measure daily activity and provide an element of competition</p>	<p>£2589</p> <p>£1000</p> <p>£900</p>	<p>A range of resources to promote physical activities were purchased, including playground equipment, athletics kit and playground goal posts.</p> <p>The pandemic meant that swimming pools were not open to facilitate this.</p> <p>These were not purchased during the year.</p>

		against other year groups.		
Total Spend: £2049.45				
		Total predicted spend:	£19407	

Completed by: Ms Michelle Norbury Date: 10/11/2020 Review Date: 10<sup>th</sup> October 2021